

FROM THE PRINCIPAL

Dear Parents and Community Members,

This year's annual report card is the first to show our performance as measured using the Smarter Balanced Assessment. As part of this transition, you will notice that we did not receive a school rating. As the rating system is adapted to the new performance standards, we will look forward to an overall rating on the 2015-16 report cards. Because a report card gives only an overview of our data, I would like to point out some areas we are proud to highlight as well as some areas we are targeting for improvement:

- Umatilla High School has seen a considerable decrease in student discipline referrals. There were no expulsions in 2014-15.
- During the 2014-15 school year, UHS students earned 1,294 college credits through our early college program. Utilizing online, dual-credit and on-site Eastern Promise courses, our students are able to enrich their learning experiences while reducing their future financial obligations for post-secondary education.
- Students can choose from over 42 different electives delivered in a variety of formats to meet the needs and interests of our learners.
- Once again, we are utilizing a Friday Intervention calendar that allows students to receive specific supports tailored to their needs. Our data shows that these days

have been beneficial in allowing students to take action in advocating for themselves while understanding their roles as individuals in their own learning. -Student attendance and graduation rate is still an area of focus. I am asking Umatilla parents to partner with me to improve our data in the area of attendance. Graduation rates are likely to improve as attendance data improves. Umatilla High School is continuing to focus on student academic achievement, but we are looking to improve our school culture and climate through staff development and student leadership this year. I look forward to building relationships with parents and the community at-large as we work to close the achievement gap while creating and maintaining quality opportunities for Umatilla students.

Thank you,

Thank you,

Principal | Beth Burton

SCHOOL PROFILE

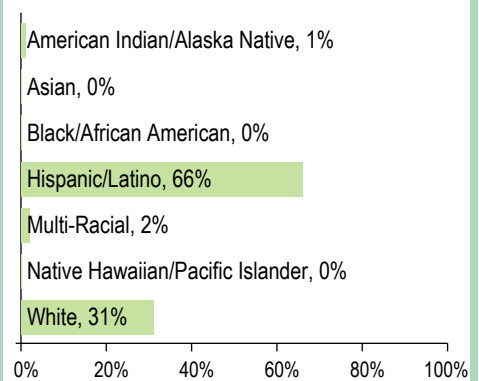
ENROLLMENT 2014-15	409	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	23.0	24.0
Mathematics	18.0	24.0
Science	22.5	26.0
Social Studies	24.0	26.0
Self-Contained	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	10%
English Learners	50%
Different Languages Spoken	2
Regular Attenders	71.2%
Mobile Students	18.4%

*** indicates that, in 2014-15, this school offered lunch at no charge to all students.

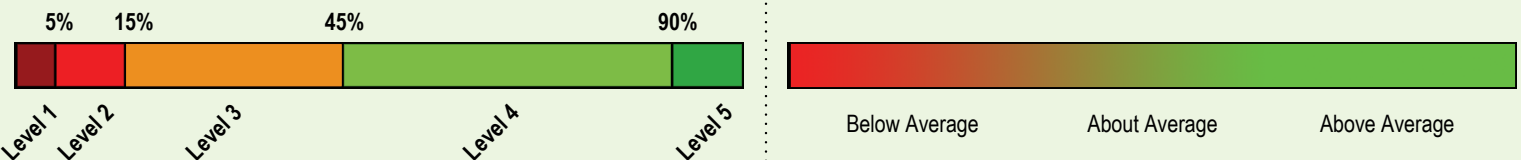
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Did at least 95% of the students at this school take required assessments?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution					
	<i>Participation rate criteria are in place to ensure schools test all eligible students.</i>						
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			61.6 23.3 15.1	68.5 18.2 13.3	62.3 23.2 14.5
	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			10.7 25.0 64.3	31.6 26.5 41.9	20.1 26.9 52.9
	Science <i>(Administered statewide in Grades: 5, 8, 11)</i>				Did not meet	Met	Exceeded
	All students in tested grades	57.7	69.2	58.0	68.8	62.6	71.3
		15.4 42.3 42.3	9.0 60.3 30.8	4.0 54.0 42.0	5.2 63.6 31.2	7.8 54.7 37.4	5.6 65.6 28.7

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS		Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	--			66.7	75.3	79.9	66.7
	Students taking SAT	18.0	20.2	25.2	28.5	31.7	22.0	
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2011-12	2012-13	2013-14	2013-14	2013-14	
	<i>Note: Graduation methodology changed in 2013-14.</i>							
	GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	72.6	71.9	62.4	67.0	72.0	70.6	
	COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	82.8	81.7	75.5	76.8	82.1	83.0	
	DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	2.1	2.5	5.2	4.5	4.0	4.7	
	<i>Note: Dropout methodology changed in 2012-13.</i>							
	CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	35.5	40.3	41.4	43.1	60.5	51.5	

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	75.3	70.8	66.7	On Track	*	63.5	33.3	On Track	*
Graduation	65.1	64.2	70.5	Graduation	0.0	53.5	39.6	Graduation	--
Completion	77.2	77.1	81.8	Completion	--	70.3	74.5	Completion	--
Dropout	3.3	3.8	4.3	Dropout	0.0	6.8	6.3	Dropout	0.0
English Learners				Asian				White	
On Track	75.0	74.4	62.4	On Track	*	94.1	*	On Track	82.6
Graduation	63.9	64.2	66.0	Graduation	--	85.9	100	Graduation	75.0
Completion	70.3	72.3	76.9	Completion	100.0	90.3	100	Completion	77.8
Dropout	3.9	4.9	5.3	Dropout	0.0	1.2	0.0	Dropout	5.8
Students with Disabilities				Black/African American				Female	
On Track	50.0	64.3	58.1	On Track	*	70.2	*	On Track	86.4
Graduation	36.4	51.1	63.2	Graduation	--	60.2	50.0	Graduation	70.6
Completion	69.2	63.4	70.2	Completion	100.0	72.5	100	Completion	75.5
Dropout	4.2	6.1	6.0	Dropout	0.0	6.0	0.0	Dropout	2.0
Migrant				Hispanic/Latino				Male	
On Track	73.3	71.4	81.5	On Track	71.8	72.6	75.4	On Track	66.0
Graduation	64.3	63.5	70.2	Graduation	63.0	64.9	76.4	Graduation	62.5
Completion	82.1	71.1	66.7	Completion	75.8	75.0	81.3	Completion	78.3
Dropout	0.0	5.4	5.5	Dropout	4.0	5.3	5.3	Dropout	7.0
Talented and Gifted				Multi-Racial					
On Track	*	>95	>95	On Track	*	81.7	*		
Graduation	75.0	92.4	90.0	Graduation	--	69.8	100		
Completion	100.0	97.1	100	Completion	--	80.5	100		
Dropout	7.7	0.5	0.0	Dropout	0.0	4.3	0.0		

On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> -Complementary breakfast AND lunch offered to ALL students daily -Summer School Program -LifeWays Mental Health/Emotional Support services available on campus -Behavioral counseling and guidance counseling available
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Success 101: College and Career Readiness course for all 9th grade students
- Friday Intervention: Designated support days for students working toward proficiency or needed tailored instruction/feedback
- After-School program supports through STEM Academy and support courses
- Essential Skills: Support classes provided in Math
- Peer tutoring program that provides academic language support for students K-12
- Full-time academic and behavioral counseling available

ACADEMIC ENRICHMENT

- World Language Courses-Spanish
- Honors and Dual-credit courses available: Honors LA, Math Analysis/Calculus, Advanced Biology
- Accelerated credit (applicable to AAOT and OTM degrees/certificates) through Eastern Promise, dual-credit on campus and online delivery
- Special Programs:
 - Talented and Gifted
 - Robotics
 - Treehouse-Computer Science Options
 - Plato Electives
 - After-School STEM Academy
 - Concert Band and Choir
 - Music Appreciation

CAREER & TECHNICAL EDUCATION

- Engineering, Woods, Metals, Manufacturing
- Accounting, computer systems and applications, business communications
- Job Shadows
- After-School STEM Academy

EXTRACURRICULAR ACTIVITIES

- 13 different sports offered
- Clubs include: Associated Student Body, Fishing Club, Anime, National Honor Society, Key Club, Students Today Leaders Tomorrow, Techology Student Association, Robotics
- Wide variety of After-School programs
- STEM Academy

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